



Southmoreland School District

1st Grade Reading Curriculum Overview

Overview:

At this level it is expected that students will be able to demonstrate an understanding of spoken words, syllables and phonemes. Students will also know and apply grade-level phonics and word analysis skills in decoding words. They will also be able to read with accuracy and fluency to support comprehension across genres.

Module Titles:

Module 1: Phonics, Spelling, High Frequency Words, Structural Analysis, Genre and Comprehension

Module 2: Next Progression; Phonics, Spelling, High Frequency Words, Structural Analysis, Genre and Comprehension

Module 3: Next Progression; Phonics, Spelling, High Frequency Words, Structural Analysis, Genre and Comprehension

Module 4: Next Progression; Phonics, Spelling, High Frequency Words, Structural Analysis, Genre and Comprehension

Module 5: Next Progression; Phonics, Spelling, High Frequency Words, Structural Analysis, Genre and Comprehension

Module 6: Next Progression; Phonics, Spelling, High Frequency Words, Structural Analysis, Genre and Comprehension

Module Overviews:

Module 1: Phonics, Spelling, Structural Analysis, Genre and Comprehension

In Grade 1, students will be able to identify short vowels, l-blends, s-blends, and r-blends. Students will be able to spell words with the given phonics skill of the week. Students will be able to identify and use the high frequency words of the week in oral and written sentences. Students will have to add inflectional ending -s to words, double the final consonant when appropriate, identify plural nouns (with -s), put words in alphabetical order, and identify possessives. Students will be able to read and recognize characteristics of various genres; such as, realistic fiction, informational text, and fantasy.

Module 2: Next Progression; Phonics, Spelling, Structural Analysis, Genre and Comprehension

Students will be able to read words with the short e & ea sounds; short u sound; ending consonant blends; and consonant digraphs. Students will be able to spell words with the given phonics skill of the week. Students will be able to identify and use the high frequency words of the week in oral and written sentences. Students will add inflectional



Southmoreland School District

1st Grade Reading Curriculum Overview

ending -ed, contractions with apostrophe -s, inflectional ending -ing, closed syllables, inflectional ending -es. Students will be able to read and recognize characteristics of various genres; such as fantasy, drama, folktale, and informational text.

Module 3: Next Progression; Phonics, Spelling, Structural Analysis, Genre and Comprehension

Students will be able to identify long a spelled a_e; long i spelled i_e, soft c; soft g, dge; long o spelled o_e; long u spelled u_e; long e spelled e_e; and variant vowel spellings with digraphs oo, u. Students will be able to spell words with the given phonics skill of the week. Students will be able to identify and use the high frequency words of the week in oral and written sentences. Students will add inflectional endings -ed and -ing (double consonants) and identify contractions with not, plurals with cvce words, cvce syllables. Students will be able to read and recognize characteristics of various genres; such as fantasy, drama, folktale, and informational text.

Module 4: Next Progression; Phonics, Spelling, Structural Analysis, Genre and Comprehension

Students will be able to identify phonics patterns such as; long a (a, ai, ay); long e (e, ee, ea); long o (o, oa, ow, oe); long i (i, igh, y, ie); long e (y, ey). Students will be able to spell words with the given phonics skill of the week. Students will be able to identify and use the high frequency words of the week in oral and written sentences. Students will have to list words in alphabetical order (two letters), understand and identify prefixes re-, un-, pre-, identify inflectional endings (change y to i), and recognize compound words. Students will be able to read and recognize characteristics of various genres; such as, folktales, informational texts, and fantasy.

Module 5: Next Progression; Phonics, Spelling, Structural Analysis, Genre and Comprehension

Students will be able to identify r-controlled vowels ar, or, ir, ur, er, or, ore, and oar; diphthongs ou, ow, oi, and oy. Students will identify plurals (irregular), inflectional ending -er, abbreviations, comparative inflectional endings -er, -est, and final stable syllables. Students will be able to read and recognize characteristics of various genres; such as, fantasy, biography, realistic fiction, and informational text. Students will be able to identify and use the high frequency words of the week in oral and written sentences.



Southmoreland School District

1st Grade Reading Curriculum Overview

Module 6: Next Progression; Phonics, Spelling, Structural Analysis, Genre and Comprehension

Students will be able to identify phonics and spelling of variants of vowel spellings oo, ou, u_e, ew, ui, ue, u, in addition to variant vowel spellings au, aw, a, augh, al. Students will also identify sounds and spellings of silent letters: wr, kn, and gn. Students will recognize three-letter consonant blends: scr, spl, spr, str, thr, and shr. Students will further their understanding of r-controlled vowels air, are, and ear. Students will identify suffixes -ful and -less, compound words, vowel-team syllables, inflectional endings -ed and -ing, and r-controlled vowel syllables. Students will be able to identify and use the high frequency words of the week in oral and written sentences. Students will be able to read and recognize characteristics of various genres; such as fantasy, informational text, and realistic fiction.